

VERONA ELEMENTARY SCHOOLS

(BOE Approved November 26, 2018)

2018-2019 Conflict Resolution Lesson Implementation Calendar

PLEASE NOTE:

1. Lessons may take one class period or multiple class periods.
 2. Teacher discretion: Use your judgment, CR lessons can be modified for whole group, small group, cooperative learning groups, or shared reading/writing experiences using chart paper.
 3. Staff will continue to receive a Home-School Connection for each topic. Please make sure to introduce each Home-School Connection as assigned indicating the due date. Please make sure to review the Home-School Connection with your students prior to distribution.
- ❖ For your convenience, once again we have added the “Date Implemented” column for you to record the actual day the lesson was executed. Applicable state standards have been included. This document can be added directly to your lesson plan book and updated each week with the applicable date.

Tenetative Assembly Topics and Timeline:

1. CR Kickoff Assembly (October)
2. Week of Respect (October)
3. Peer Mediator Recruiting Assembly (October / November)
4. Honor Assembly (May / June)

Original Document Created by:

F.N. Brown Character Education Committee (Anna Collins, Rob Hill, Luisa Hirsch, Anthony Lanzo, Karen Tully, Louis Waibel)

Revised Document created by:

F.N. Brown Character Education Committee (Anna Collins, Rob Hill, Luisa Hirsch, Anthony Lanzo, Michele Staranka, Karen Tully, Louis Waibel)

F.N. Brown (Year 6); Brookdale, Forest, Laning (Year 4)

Week of:	Resource(s):	Lesson , page #	Date Implemented
<p>9/11/18</p> <p>Grades K-4 Lesson Focus: What is Peace?</p> <p>Grades 1-4 Only</p> <p>Lesson Focus: Peace Place Introduction</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Conflict Resolution Resource Packet</p> <p>CR Volume I (yellow book)</p> <p>Peace Place Material Packet</p>	<p>All Classes K-4</p> <p>What is Peace? Lesson Refer to 2018/2019 Conflict Resolution Resource Packet (page 1-4)</p> <p>Grades 1-4 Peace Place Introduction</p> <p>Lesson 6 (pages 21-23)</p> <p><u>Post Win-Win Guidelines poster</u></p> <p><u>Post and Review- "Creating a Positive Classroom" Poster</u></p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 5), "abbreviated win-win"</p> <p>Revisit Peace Place area within your classroom.</p> <p><u>PLEASE NOTE:</u></p> <p>Classroom teachers and specialists, if you have not already done so, please establish a "Peace Place" within your classroom for students to resolve their conflicts. Tell students they have the opportunity to resolve conflicts in a designated area, when they are upset or frustrated and need to cool down.</p> <p>Furnish your Peace Place with appropriate Conflict Resolution materials to aid students. Refer to the Peace Place Material Packet for all necessary items. Please make sure they are up to date. Teachers please model through role playing how to utilize the Peace Place area for students. The Character Education Committee will distribute a new peace sign for each classroom. Please have the students sign and decorate it as you see fit. The sign will designate the Peace Place within each classroom.</p>	

<p>9/11/18 (cont'd)</p> <p>Grades K-4</p> <p>Lesson Focus: What is Peace?</p> <p>Lesson Focus: Peace Place Introduction</p>		<p>Your Peace Place should include:</p> <ul style="list-style-type: none"> ➤ Blank "I message" scripts ➤ Cooling Off Techniques ➤ Alternatives to Hitting handout ➤ Feelings Vocabulary ➤ Mood Thermometer ➤ Win-Win Guidelines Poster ➤ Creating a Positive Classroom Poster <p>Introduce and teach each part of the Peace Place that you have selected to display in your classroom. Make certain students fully understand how to properly use each of these resources.</p> <p>Introduce Home-School Connection: 'Peace'.</p>	
<p>9/17/18</p> <p>Lesson Focus: Conflict</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: RL.K.3 RL.1.2 RL2.1; RL.2.3 RL3.3 RL.4.3</p> <p>CCRA.SL.1</p>	<p>2018/2019 Conflict Resolution Resource Packet</p> <p>CR Volume I (yellow book)</p> <p>Grade level selected literature</p> <p>Note: Lesson can be modified to one story and/or multiple titles in cooperative groups</p>	<p style="text-align: center;">Part I</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 6-7) to be discussed with students prior to story</p> <p>Lesson 1 (pages 5-9)</p> <p><u>Post and Review- "Having Fun vs. Making Fun" Poster</u></p> <p>Grades 1-4: Lesson 6 (pages 21-23) This is a review. Win-Win is a great starting point since students may need to apply the guidelines sooner than later. Also they should have the prior knowledge of 'conflict' from the previous lesson review. Post Win-Win Guidelines poster.</p> <p>Refer to 2018-2019 Conflict Resolution Resource Packet (page 5) for "abbreviated Win-Win" if you choose.</p> <p>No Home-School Connection this week.</p> <p style="text-align: center;">LESSON CONTINUED ON NEXT PAGE</p>	

<p>9/24/18</p> <p>Lesson Focus: Cooling Off/ Conflict Obstacles</p> <p>NJCCCS: 2.1.4.E.4 2.2.2.A.1</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p> <p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Lesson 5 (pages 19-20)</p> <p>Display 2018/2019 Conflict Resolution Resource Packet (page 13), "Conflict Triggers". Primary grade teachers select grade level appropriate terms as needed.</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 6), "normal conflict vs. bullying"</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 14), "Managing Anger"</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 15), "Cooling Off Techniques". Brainstorm in a whole group setting and post in class as a student resource.</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 16), "Alternative to Hitting". Brainstorm alternatives to hitting. Post responses in class.</p> <p>Introduce Home-School Connection: 'Conflict Obstacles'.</p>	
<p>10/1/18</p> <p>Week of Respect</p> <p>Lesson Focus: Respect</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 68-78; Pages 74 and 75 omitted for Home-School Connection resources)</p>	<ol style="list-style-type: none"> 1. Define and display definition of <i>respect</i>. 2. Discuss real life examples of respect. 3. Post chart of student responses for class reference. 4. Select two activities from Character Education: Ideas and Activities for the Classroom (Blue Book) except pages 74 or 75. <p>No Home-School Connection this week.</p>	

<p>10/8/18</p> <p>*Two lessons this week*</p> <p>Lesson Focus: Recognizing Bullying and Normal Conflict</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: RL.K.3, RL.1.2 RL2.1; RL.2.3 RL3.3;RL.4.3</p> <p>CCRA.SL.1</p> <hr/>	<p>Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 7-11</p> <hr/> <p>CR Volume I (yellow book)</p>	<p>Essential Lesson One: Recognizing Bullying and Normal Conflict (Teal Book) pp. 7-11</p> <p><u>Post and review “Bully Web” Poster.</u></p> <p><u>Post and review- “Definition of Bullying” Poster</u></p> <p><u>Post and review- “Positive Outcomes” Poster</u></p> <hr/>	
<p>Lesson Focus: “I” Messages</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Lesson 2 (pages 11-12) *Pay special note to #7 on page 11</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet. Students complete pages 18-19.</p> <p>Refer to Refer to 2018/2019 Conflict Resolution Resource Packet (page 17).</p> <p>Review and display “I” messages script as a poster in your classroom.</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 20); Utilize “I” message template.</p> <p>Display Feelings Vocabulary (pages 21-22) for student reference from the 2018/2019 Conflict Resolution Resource Packet.</p> <p>Introduce Home-School Connection: ‘I Messages’.</p>	

<p>10/15/18</p> <p>Lesson Focus: Reflective Listening</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p> <p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Lesson 3 (page 13)</p> <p>Make student copies of “I Know That Feeling” worksheet from the 2018/2019 Conflict Resolution Resource Packet (page 23). Instruct students to complete independently and share as a whole class activity.</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 24-26); Utilize “Reflective Listening Skills Lesson and Script”.</p> <p>No Home-School Connection this week.</p>	
<p>10/22/18</p> <p>Lesson Focus: Reflective Listening</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume II (red book)</p>	<p>Lesson 3 (page 13, 15, 17)</p> <p>Please note: Utilize conflict role play scenarios (pages 15 & 17) in CR Volume II (Red Book)</p> <p>Utilize additional video resource from Brain Pop: Conflict Resolution</p> <p>Please note: The CR committee will email the BrainPop link to staff members.</p> <p>Introduce Home-School Connection: ‘Reflective Listening’.</p>	

<p>10/29/18</p> <p>Lesson Focus: Win-Win (Making Choices)</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p> <p>2018/2019 Conflict Resolution Resource Packet</p> <p>Peace Place Material Packet</p>	<p>Lesson 6 (pages 21-23)</p> <p>Review Win-Win Guidelines poster</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet (page 5), “abbreviated win-win”</p> <p>Revisit Peace Place area within your classroom.</p> <p style="text-align: center;"><u>PLEASE NOTE:</u></p> <p>Classroom teachers and specialists, if you have not already done so, please establish a “Peace Place” within your classroom for students to resolve their conflicts. Tell students they have the opportunity to resolve conflicts in a designated area, when they are upset or frustrated and need to cool down.</p> <p>Furnish your Peace Place with appropriate Conflict Resolution materials to aid students. Refer to the Peace Place Material Packet for all necessary items. Please make sure they are up to date. Teachers please model through role playing how to utilize the Peace Place area for students. The Character Education Committee will distribute a new peace sign for each classroom. Please have the students sign and decorate it as you see fit. The sign will designate the Peace Place within each classroom.</p> <p style="text-align: center;">LESSON CONTINUED ON NEXT PAGE</p>	
--	--	---	--

<p>10/29/18</p> <p>Lesson Focus: Win-Win (Making Choices)</p> <p>(Cont'd)</p>		<p>Your Peace Place should include:</p> <ul style="list-style-type: none"> ➤ Blank "I message" scripts ➤ Cooling Off Techniques ➤ Alternatives to Hitting handout ➤ Feelings Vocabulary ➤ Mood Thermometer ➤ Win-Win Guidelines Poster ➤ Creating a Positive Classroom Poster <p>Introduce and teach each part of the Peace Place that you have selected to display in your classroom. Make certain students fully understand how to properly use each of these resources.</p> <p>Introduce Home-School Connection: 'Win-Win' Guidelines.</p>	
<p>11/5/18</p> <p>Grades 3-4</p> <p>Lesson Focus: Peer Mediation Introduction</p> <p>NJCCCS: 2.1.4.E.4 2.2.2.A.1</p> <p>NO K-2 LESSON THIS WEEK</p>	<p>CR Volume I (yellow book)</p>	<p>Lesson 9: Mediating a Conflict (yellow book) (pp. 35-36)</p> <p>Our goal is for students to gain a deeper understanding of the role of a peer mediator and disputant so that they can make an informed decision about committing to our program.</p> <p>Classroom teachers may choose to "fish bowl" the skit within the lesson or divide the class into groups of four to have them act it out.</p> <p>This lesson supports the Peer Mediation recruiting assembly.</p> <p>No Home-School Connection this week.</p>	

<p>11/12/18</p> <p>Lesson Focus: Win-Win Guidelines</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p> <p>CR Volume II (red book)</p>	<p>Review Lesson 6 (pages 21-23)</p> <p>Utilize Lesson 1 role play scenarios (pages 5 &7) in conjunction with CR Volume I (yellow book).</p> <p>Schoolwide Activity: “DEAR” – Drop Everything And Resolve! (Tuesday and Thursday Only)</p> <p>No Home-School Connection this week.</p>	
<p>11/19/18</p> <p>K-2 Win-Win Guidelines Activity (Compromising)</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p> <p>NO GRADE 3 and 4 LESSON THIS WEEK</p>	<p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Win-Win Guidelines Matching Game</p> <p>Refer to 2018/2019 Conflict Resolution Resource Packet, Compromising Scenarios lesson (pages 27-28)</p> <p>No Home-School Connection this week.</p>	

<p>11/26/18</p> <p>Lesson Focus: Brainstorm Solution/ Negotiating</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Grades K-2: Implement lesson from 2018/2019 Conflict Resolution Resource Packet (pages 29-30)</p> <p>Grades 3-4: Implement lesson from 2018/2019 Conflict Resolution Resource Packet (pages 31-34)</p> <p>Introduce Home-School Connection: 'Brainstorm Solutions'</p>	
<p>12/3/18</p> <p>Lesson Focus: Anger Management</p> <p>NJCCCS: 2.2.2.A.1 2.1.4.E.4</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p> <p>2018/2019 Conflict Resolution Resource Packet</p> <p>Internet / website</p>	<p>Lesson 8 (page 27-32)</p> <p>Please note: Use photo of children playing on playground on page 29. Display via document camera.</p> <p>Introduce "Mood Thermometer", from the 2018/2019 Conflict Resolution Resource Packet (page 35). Make available copies of Mood Thermometer if and when necessary for individual student use.</p> <p>Make certain to highlight role play (page 28) and self-talk examples (page 31).</p> <p>Whole class, visit "Cool School" Website www.coolschoolgame.com</p> <p>No Home-School Connection this week.</p>	

<p>12/10/18</p> <p>Lesson Focus: Telling Vs. Tattling</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 45-46</p>	<p>Essential Lesson Four: Telling or Tattling Refer to pages 45-46 in Teasing and Bullying: Bully Busting Curriculum (Teal Book)</p> <p>Introduce Home-School Connection: 'Telling vs. Tattling'.</p>	
<p>12/17/18</p> <p>Lesson Focus: Telling Vs. Tattling</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Implement lesson from 2018/2019 Conflict Resolution Resource Packet (pages 39)</p> <p>No Home-School Connection this week.</p>	
<p>12/24/18</p> <p>Holiday Break</p>		<p>Have a great Holiday Break!!!!</p>	

<p>1/2/19</p> <p>Lesson Focus: Recognizing Passive, Aggressive and Assertive Behavior</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 21-23</p>	<p>Essential Lesson Two: Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 21-23</p> <p>Please follow steps 1-4 in the Procedure section followed by the Closure for this lesson.</p> <p>Introduce Home-School Connection: 'Behaviors'</p>	
<p>1/7/19</p> <p>Lesson Focus: Recognizing Passive, Aggressive and Assertive Behavior (Part 2)</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 24-25</p>	<p>Essential Lesson Two: Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 24-25</p> <p>Utilizing the concepts that were introduced last week. Please continue to focus on the concepts of: Passive, aggressive and assertive behaviors. Use page 24 (Teal Book) Cartoon Scenario Worksheet as the introduction.</p> <p>Then read a story or watch a video with the class and complete the Character Reaction-Style worksheet on Page 25 (Teal Book).</p>	

<p>1/14/19</p> <p>Lesson Focus: Bystander Strategies</p> <p>NJCCCS: 2.2.2.A.1 2.1.4.E.4</p>	<p>Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 51-53</p>	<p>Essential Lesson Five: Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 51-53</p> <p><u>Post and Review “Dr. Martin Luther King Jr.” Poster</u></p> <p>No Home-School Connection this week.</p>	
<p>1/22/19</p> <p>Lesson Focus: Upstander Strategies</p> <p>NJCCCS: 2.2.2.A.1 2.1.4.E.4</p>	<p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Implement lesson from 2018/2019 Conflict Resolution Resource Packet (pages 43-46)</p> <p>Show Upstander “Ned” Video</p> <p>Review and display Upstander Pledge from the 2018/2019 Conflict Resolution Resource Packet (page 46)</p> <p>K-4: Sign Upstander “Ned” Poster to be displayed.</p> <p>Introduce Home-School Connection: ‘Upstander Strategies’.</p>	
<p>1/28/19</p> <p>Lesson Focus: Conflict Escalator</p> <p>NJCCCS: 2.2.2. A.1. 2.1.4.E.4</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Conflict Resolution Resource Packet</p>	<p>The Conflict Escalator Lesson Please refer to pages 47-63 of the 2018/2019 Conflict Resolution Resource Packet.</p> <p>No Home-School Connection this week.</p>	

<p>2/4/19</p> <p>Lesson Focus: Anger Management</p> <p>NJCCCS: 2.2.2. A.1. 2.1.4.E.4</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p>	<p>Revisit Lesson 8 (pages 27-32)</p> <p>Review self-talk examples for controlling anger (page 31)</p> <p>Implement page 32, guided imagery for anger and mood control. Modify script as needed for your grade level.</p> <p>Introduce Home-School Connection: 'Managing Anger'</p>	
<p>2/11/19</p> <p>Lesson Focus: Celebrating Diversity</p> <p>NJCCCS: 2.2.2.B.3, 2.2.4.B.3</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Stereotypes and Diversity Resource Packet</p>	<p>Select one lesson from the 2018/2019 Stereotypes and Diversity Resource Packet to implement.</p> <p>No Home-School Connection this week.</p>	
<p>2/19/19</p> <p>Lesson Focus: Exploring Stereotypes</p> <p>NJCCCS:2.2.2.B.3 2.2.4.B.3</p> <p>CCSS:CCRA.SL.1</p>	<p>CR Volume II (red book)</p>	<p>Lesson 5 (page 21)</p> <p>Please note: Book title, <i>Amazing Grace</i>, is required for this lesson. Teachers may substitute another title where stereotyping is a theme.</p> <p>Introduce Home-School Connection: 'Stereotypes'.</p>	

<p>2/25/19</p> <p>Lesson Focus: Stereotype Simulation</p> <p>NJCCCS: 2.2.2.B.3 2.2.4.B.3</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume II (red book)</p>	<p>Lesson 6 (page 23)</p> <p>No Home-School Connection this week.</p>	
<p>3/4/19</p> <p>Lesson Focus: Empathy</p> <p>NJCCCS: 2.2.2.B.3 2.2.4.B.3</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Stereotypes and Diversity Resource Packet</p>	<p>Grades K-2: Implement lesson from 2018/2019 Conflict Resolution Resource Packet (pages 64-65)</p> <p>Grades 3-4: Implement lesson from 2018/2019 Conflict Resolution Resource Packet (pages 66-67)</p> <p><u>Post and Review “My Heart Feels Your Pain” Poster</u></p> <p>Introduce Home-School Connection: ‘Empathy’</p>	
<p>3/11/19</p> <p>Lesson Focus: Peer Pressure</p> <p>NJCCCS: 2.2.2.B.3 2.2.4.B.3</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume I (yellow book)</p>	<p>Utilize CR Volume I (yellow book), Lesson 4, (pages 15-18)</p> <p>Introduce Home-School Connection: ‘Peer Pressure’.</p>	

<p>3/18/19</p> <p>*Two Topics This Week*</p> <p>K-4</p> <p>Lesson Focus: Building Self Esteem</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume II (red book)</p>	<p>Building Self-Esteem (K-4): Lesson 4 (page 19) Please note: Teacher can select their own affirmation activity</p> <p>Display and post “Affirmation vocabulary” from the 2018/2019 Conflict Resolution Resource Packet (page 68) for student reference.</p> <p>Implement a Self-Esteem Activity from 2018/2019 Conflict Resolution Resource Packet (pages 69-70)</p> <p>Display Bully Free Qualities (page 71) from the 2018/2019 Conflict Resolution Resource Packet for student reference.</p>	
<p>Grades K-2</p> <p>Lesson Focus: Practicing “I” Messages</p> <p>NJCCCS: 2.2.2.A.1 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Practicing “I” Messages (K-2)</p> <p>2018/2019 Conflict Resolution Resource Packet</p> <p>CR Volume I (yellow book)</p>	<p>Practicing “I” Messages (K-2):</p> <p>Practicing “I” Messages Lesson Review “I” Messages from CR Volume 1 (yellow book pages 11-12)</p> <p>Review “I” message script and steps to an “I” Message. Please pay special attention to the new scenarios for “I” Messages for classroom use (2018/2019 Conflict Resolution Resource Packet)</p> <p>Please refer to pages 72-74 in the 2018/2019 Conflict Resolution Resource Packet</p>	
<p>Grades 3-4</p> <p>Lesson Focus: Peer Pressure (continued)</p> <p>NJCCCS: 2.2.2.B.3 2.2.4.B.3</p> <p>CCSS: CCRA.SL.1</p>	<p>Peer Pressure (3-4)</p> <p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Peer Pressure (3-4):</p> <p>Please refer to pages 75-79 in the 2018/2019 Conflict Resolution Resource Packet</p> <p>No Home-School Connection this week.</p>	

<p>3/25/19</p> <p>Lesson Focus: Win/Win Guidelines Review</p> <p>NJCCCS: 2.1.2.E.2 2.2.4.A.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Teasing and Bullying: Bully Busting Curriculum (Teal Book) pp. 61-64</p>	<p>Essential Lesson Six: Conflict Resolution Steps- The Win/Win Guidelines in Teasing and Bullying: Bully Busting Curriculum (Teal Book)</p> <p>No Home-School Connection this week.</p>	
<p>4/1/19</p> <p>Lesson Focus: Characteristics of Honor: (Appreciation & Acceptance)</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>2018/2019 Stereotype and Diversity Resource Packet</p> <p>Internet / website</p>	<p>“What Can We Learn From A Box of Crayons?” Lesson</p> <p>Refer to the 2018/2019 Stereotype and Diversity Resource Packet.</p> <p>Video recording link to story, “The Crayon Box That Talked.”</p> <p>https://www.youtube.com/watch?v=H5A0AQs3SCI</p> <p>Post and review “Honor Each Other” Poster.</p> <p>Introduce Home-School Connection: ‘Appreciation and Acceptance’.</p>	

<p>4/8/19</p> <p>Lesson Focus: Characteristics of Honor: (Responsibility & Trustworthiness)</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 79-90; Pages 86 and 87 omitted for Home-School Connection resources)</p> <p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 103-112; Pages 110 and 111 omitted for Home-School Connection resources)</p>	<ol style="list-style-type: none"> 1. Define and display definitions of <i>responsibility</i> and <i>trustworthiness</i>. 2. Discuss real life examples of each. 3. Post chart of student responses for class reference. 4. Select one activity from Responsibility section to implement. 5. Select one activity from Trustworthiness section to implement. <p>Introduce Home-School Connection: “Characteristics of Honor: (Responsibility & Trustworthiness)”.</p>	
<p>4/15/19 Spring Break</p>		<p>Have A Great Spring Break!!!!</p>	

<p>4/22/19</p> <p>Lesson Focus: Characteristics of Honor: (Perseverance & Self-Discipline)</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 58-67; page 65 omitted for Home-School Connection resources)</p> <p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 91-102; Pages 98 and 99 omitted for Home-School Connection resources)</p>	<ol style="list-style-type: none"> 1. Define and display definitions of <i>perseverance</i> and <i>self-discipline</i>. 2. Discuss real life examples of each. 3. Post chart of student responses for class reference. 4. Select one activity from Perseverance section to implement. 5. Select one activity from Self-Discipline section to implement. <p>No Home-School Connection this week</p>	
<p>4/29/19</p> <p>Lesson Focus: Characteristics of Honor: (Compassion)</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 15-26; Pages 22 and 23 omitted for Home-School Connection resources)</p>	<ol style="list-style-type: none"> 1. Define and display definitions of <i>compassion</i>. 2. Discuss real life examples of compassion. 3. Post chart of student responses for class reference. 4. Select one activity from Compassion section to implement. <p>Introduce Home-School Connection: “Characteristics of Honor: (Perseverance, Self-Discipline and Compassion)”.</p>	

<p>5/6/19</p> <p>Lesson Focus: Characteristics of Honor: (Honesty and Fairness)</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 38-47; Pages 45 and 46 omitted for Home-School Connection resources)</p> <p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 27-37; Pages 35 and 36 omitted for Home-School Connection resources)</p>	<ol style="list-style-type: none"> 1. Define and display definitions of <i>honesty</i> and <i>fairness</i>. 2. Discuss real life examples of each. 3. Post chart of student responses for class reference. 4. Select one activity from Honesty section to implement. 5. Select one activity from Fairness section to implement. <p>No Home-School Connection this week.</p>	
<p>5/13/19</p> <p>Lesson Focus: Characteristics of Honor: (Citizenship)</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book) (pages 4-14; Pages 12 and 13 omitted for Home-School Connection resources)</p>	<ol style="list-style-type: none"> 1. Define and display definitions of <i>citizenship</i>. 2. Discuss real life examples of citizenship. 3. Post chart of student responses for class reference. 4. Select one activity from Citizenship section to implement. <p>Introduce Home-School Connection: “Characteristics of Honor: (Honesty, Fairness and Citizenship)”.</p>	

<p>5/20/19</p> <p>Lesson Focus: Honor One Another</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume II (red book)</p>	<p>Lesson 7 (page 25-26)</p> <p>Display “Honor Each Other” poster in classroom.</p> <p>Select one affirmation activity from the 2018/2019 Conflict Resolution Resource Packet (pages 80-81). Post in classroom for student viewing.</p> <p>Utilize “Affirmation Vocabulary” from the 2018/2019 Conflict Resolution Resource Packet (page 68)</p> <p>Display Bully Free Qualities (page 71) from the 2018/2019 Conflict Resolution Resource Packet</p> <p>No Home-School Connection this week.</p>	
<p>5/28/19</p> <p>Lesson Focus: Honor One Another part 2</p> <p>NJCCCS: 2.2.2.C.1 2.2.4.C.2</p> <p>CCSS: CCRA.SL.1</p>	<p>CR Volume II (red book)</p> <p>2018/2019 Conflict Resolution Resource Packet</p>	<p>Lesson 8 (page 27)</p> <p>Select a different activity from the “Honor Each Other” section of the 2018/2019 Conflict Resolution Resource Packet (pages 80-81). Post in classroom for student viewing.</p> <p>Display “Bully Free Qualities” (page 71) from the 2018/2019 Conflict Resolution Resource Packet</p> <p>Introduce Home-School Connection: ‘Honor Each Other’.</p>	

<p>6/3/19</p> <p>Lesson Focus: Integrity</p> <p>NJCCCS: 2.2.2.B.3 2.2.4.B.3</p> <p>CCSS: CCRA.SL.1</p>	<p>Character Education: Ideas and Activities for the Classroom (Blue Book)</p> <p>(pages 48-57; page 55 and 56 omitted for Home-School Connection)</p>	<ol style="list-style-type: none"> 1. Define and display definition of <i>integrity</i>. 2. Discuss real life examples of integrity. 3. Post chart of student responses for class reference. 4. Select one activity from Integrity Resource Packet to implement. <p>Introduce Home-School Connection: 'Integrity'.</p>	
---	--	---	--